



Mark Scheme

On Demand 15
QPEC

Pearson LCCI (ASE10148-D15)
JET Level 1 Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Part 1 (10 marks)

1. I'm fine, thanks (or any suitable response).
2. No, I'm called (or any suitable response).
3. I live in (or any suitable response)
4. My best friend's name is (or any suitable response).
5. is the oldest in my family (or any suitable response).
6. There are people in my family (or any suitable response).
7. No, I don't wear glasses (or any suitable response).
8. My favourite colour is..... (or any suitable response).
9. I am years old (or any suitable response).
10. Yes, it is Thursday today (or any suitable response).

TOTAL FOR PART ONE = 10 MARKS

Part 2 (5 marks)

11. She's thirty-nine (years old).
12. They're six (years old)/ They are six (years old).
13. She's twelve (years old)/ She is twelve (years old).
14. It's Mr Patel's (tie)/ It belongs to Mr Patel.
15. They're Kavita's (jeans)/ It belongs to Kavita.

TOTAL FOR PART TWO = 5 MARKS

Part 3 (5 marks)

16. Whose gloves are these?/ Whose are these (gloves)?
17. Whose balloon is this?/ Whose is this (balloon)?
18. What are they / Amit & Ajay wearing?/ What colour are the twins' hats?
19. Where is Mrs Patel (standing)?
20. What colour is Mrs Patel's dress?

TOTAL FOR PART THREE = 5 MARKS

Part 4 (5 marks)

21. the happiest / happier.
22. the shortest / shorter.
23. What is this?
24. How many
25. Where is

TOTAL FOR PART FOUR = 5 MARKS

Part 5 (5 marks)

26. Six glasses
27. Five tortoises
28. Two babies
29. Four mice
30. Seven apples

TOTAL FOR PART FIVE = 5 MARKS

Part 6 (10 marks)

To be marked using the following criteria:

Mark	Criteria
1 – 4	Displays limited control of grammar, tense forms, syntax and vocabulary indicated by the level in the specification, and restricted awareness of appropriate form and content. Adjust according to length and quality of presentation.
5 – 7	Displays adequate control of grammar, tense forms, syntax and vocabulary indicated by the level in the specification, and sufficient awareness of appropriate form and content. Adjust according to length and quality of presentation.
8 – 10	Displays confident control of grammar, tense forms, syntax and vocabulary indicated by the level in the specification, and an extensive awareness of appropriate form and content. Adjust according to length and quality of presentation.

(total out of 10)

Give 0 when the task is not attempted or if the piece is too short to judge.

Unassembled 'lifting' restricts marks in each band.

No half marks.

TOTAL FOR PART SIX = 10 MARKS

TOTAL FOR PAPER = 40 MARKS